

State Technology Grant Phase II - 2006

School District Name:	District #:	Date:
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Briefly list products and services purchased with the state equalization portion of the ICTL funds. Your district allocation for FY05 was \$XXX.XX (this amount will be put in based on district and spreadsheet). This is the portion of ICTL funds distributed to school districts in a like manner as equalized, ongoing state discretionary funds. Such funds shall be expended, at the discretion of the school district board of trustees, on either purchasing technology equipment and software, or defraying costs associated with providing remedial instruction for students that fail to attain proficiency in one or more sections of the Idaho Standards Achievement Test. Purchases could include: hardware, software or remediation as per the discretion of the local school board.

Salaries: The gross amount (before deductions) paid to employees for contracted salaries or for hourly, weeks, or monthly wages. Salaries shall include payment through the school districts payroll system for full-time, part-time, and over-time of regular, temporary, and substitute personnel.

Example: Substitutes hired while teachers attend training sessions on technology integration, District Technology Coordinator responsible for the district's networks as well as technology training.

Benefits: Amounts paid by the school district, or the state on behalf of the school employee. The benefit is an amount, which is over and above the gross salary of the employee. Such payments are fringe benefits, which the employer is required to pay by law or is required by local contract or agreement to provide for each eligible employee. *Example: Medical Insurance, vacation, sick leave, etc.*

Purchased Services: Amounts paid for Professional, Technical, and Property Services provided by individuals, organizations, private business, and public agencies. Professional and Technical services are performed by persons or firms with specialized skills or knowledge and payment would not be a part of the District's payroll system. Property services are purchased to operate, repair, maintain, and rent facilities for the school district. *Example: The district pays a company to repair network and maintenance, district pays Internet service through XYZ Company, the district hires vendor to provide professional development in the area of technology integration, and training.*

Supplies and Materials: Materials purchased which may generally be considered as an expendable consumable item. Such items: 1) are, consumed, worn out or deteriorate by use; 2) lose their identity through fabrication; 3) have characteristics which allow the item to be used for several years. *Example: Software packages, computer disks, printer cartridges.*

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Capital Objects: Items of permanent or lasting nature which have met the district's capitalization criteria and are to be recorded as fixed assets or additions to fixed assets. Fixed assets include land and improvements to lands, building and improvement to buildings, equipment, and the replacement of equipment. *Example: Computers and peripherals.*

Briefly describe how the products and services purchased with the ICTL state equalization portion have impacted stakeholders (students, teachers, administrators, parents/ community).

Example: x-number of students in XYZ school created a such-and-such project using equipment purchased this year. Community members and school patrons now have access to XYZ resource because of _____. X-number of teachers were trained on XYZ software integration techniques.

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Actual FY 2005 Budget Expenditure Summary for ICTL funds -

Budget Year: July 1, 2005 - June 30, 2006

	ICTL	EETT	District Support	Other Support
FY 2005 Allocation – State Equalization Portion	\$	\$	\$	\$
FY 2005 Allocation – ICTL Funding Formula Portion	\$	\$	\$	\$
Carryover funds	\$	\$	\$	\$
Total Funds Available	\$	\$	\$	\$

	Expenditures – State Equalization Portion					
Expenditures	Salaries (100)	Benefits (200)	Purchased Services (300)	Supplies & Materials (400)	Capitol Objects (500)	SUB-TOTAL Expend
Remediation	\$	\$	\$	\$	\$	\$
Technology – including: hardware, software, technical support	\$	\$	\$	\$	\$	\$
Professional Development	\$	\$	\$	\$	\$	\$
Other	\$	\$	\$	\$	\$	\$
TOTAL Expenditures	\$	\$	\$	\$	\$	\$

Remediation – includes teachers, aides, hardware, software, transportation, instructional materials or other services used to deliver complementary curriculum for increasing student scores on the ISAT.

	Expenditures – ICTL Funding Formula Portion					
Expenditures	Salaries (100)	Benefits (200)	Purchased Services (300)	Supplies & Materials (400)	Capitol Objects (500)	SUB-TOTAL Expend
Remediation	\$	\$	\$	\$	\$	\$
Technology – including: hardware, software, technical support	\$	\$	\$	\$	\$	\$
Professional Development	\$	\$	\$	\$	\$	\$
Other	\$	\$	\$	\$	\$	\$
TOTAL Expenditures	\$	\$	\$	\$	\$	\$

Remediation – includes teachers, aides, hardware, software, transportation, instructional materials or other services used to deliver complementary curriculum for increasing student scores on the ISAT.

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Funding Sources –

ICTL Monies/Funds - The money appropriated by the State Legislature for technology expenditures in Idaho K-12 public schools.

EETT - Block grants received from the U.S. Department of Education distributed to Public School districts through a formula and competitive sub-grant process. Sub-grants fund specific district projects in the areas of technology integration and/or professional development.

District - Local funds raised through bonds, levies, or district general funds.

Other - All other sources of funds such as private grants, community donations, etc., available for technology.

	Technology Expenditures						Funding Sources				
Expenditures	Salaries (100)	Benefits (200)	Purchased Services (300)	Supplies & Materials (400)	Capitol Objects (500)	SUB- TOTAL Expend	ICTL	EETT	District Support	Other Support	SUB- TOTAL Funding Sources
Remediation	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Technology – including: hardware, software, technical support	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Professional Development	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Other	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
TOTAL Expenditures & Funding Sources	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
					Carryover		\$	\$	\$	\$	

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Projected FY 2006 Budget Expenditure Summary

Budget Year: July 1, 2006 - June 30, 2007

	ICTL	EETT	District Support	Other Support
FY 2006 Allocation	\$	\$	\$	\$
Carryover funds	\$	\$	\$	\$
Total Funds Available	\$	\$	\$	\$

	Expenditures						Funding Sources				
Expenditures	Salaries (100)	Benefits (200)	Purchased Services (300)	Supplies & Materials (400)	Capitol Objects (500)	SUB- TOTAL Expend	ICTL	EETT	District Support	Other Support	Other Support
Remediation	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Technology – including: hardware, software, technical support	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Professional Development	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Other	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
TOTAL Expenditures & Funding Sources	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
					Carryover		\$	\$	\$	\$	

The Funding Source total column must balance to the Expenditure total column.